

Office of the Principal, Govt. College Dhaliara, Distt. Kangra, H.P.



NAAC ACCREDITED GRADE "B" INSTITUTION

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No:- EDN@GCD- 5439

Dated:- 24/12/2025

To

The Director

Directorate of Higher Education

Himachal Pradesh

Shimla-171001

Subject: Submission of Self-Assessment Report (SAR) for Ranking of Colleges 2024-25.

Sir,

In compliance to the letter No. EDN-H(3)F(4)-55/2055 dated 20th December 2025, Directorate of Higher Education, regarding the subject cited above, the Self-Assessment Report (SAR) of Government College Dhaliara for Ranking of Colleges for the Academic Session 2024-25 is hereby submitted for your kind consideration and necessary action please.

Yours faithfully,

Principal

Government College Dhaliara

District Kangra (H.P.)

Enclosure: Self-Assessment Report 2024-25 (Annexed)

Self-Assessment Report (SAR)

Govt. College Dhaliara,

Distt. Kangra, H.P.

2024-25

Criteria 1

Teaching Learning

1. Teaching Learning (Score 140)					
Sr. No.	Activity	Sub-part		Documentary Proof	Score Claimed
1.	Mode of teaching	i. Lecture Method Only	<i>Response:</i> The lecture method in Govt. College Dhaliara plays a crucial role in education. It enables instructors to deliver substantial content efficiently covering essential topics in a structured manner. This method serves as a practical approach to teaching large groups of learners and ensuring that all students receive the same foundational knowledge. This comprehensive approach helps align educational objectives with industry needs and societal expectations. In this institution each classroom is well equipped with sufficient desks, lecture stands and black/white boards.	-----	--
		ii. Technology based teaching only or Blended Teaching	<i>Response:</i> Blended Teaching Government College Dhaliara has successfully integrated a blended teaching methodology in both its current and previous academic sessions. This innovative approach combine’s traditional classroom teaching with modern digital tools, offering students a more flexible and dynamic learning experience. Through the use of online platforms, virtual lectures, and in-person interactions, the college ensures a balanced	Annexure Criteria- 1(1.ii)	12

		<p>educational environment. Blended teaching has enabled students to access study materials, submit assignments, and participate in discussions from anywhere, fostering greater engagement and academic growth. By incorporating these methods, Government College Dhaliara adapts to evolving educational trends while maintaining its commitment to quality teaching. This approach not only enhances learning outcomes but also prepares students for a technology-driven future, bridging the gap between conventional learning and the demands of the modern world.</p>		
	<p>iii. Flipped Classroom</p>	<p>Response: Government College Dhaliara has embraced the innovative flipped classroom methodology in both the current and previous academic sessions. This approach reverses the traditional learning model by delivering instructional content, often online, outside of the classroom, while classroom time is dedicated to interactive, hands-on activities and discussions. By implementing this strategy, the college aims to enhance student engagement and understanding. Instead of passive listening during lectures, students now come to class prepared, having already gone through the learning materials at their own pace. This allows classroom sessions to focus on collaborative problem-solving, debates, and practical applications of the concepts learned. The flipped classroom method has not only improved student participation but has also fostered critical thinking and deeper comprehension. Faculty members have observed a significant increase in academic performance,</p>	<p>Annexure Criteria-1(1.iii)</p>	<p>08</p>

			making it a successful pedagogical shift at Government College Dhaliara.		
		iv. As per need of different groups of students	<p>Response: The institution assesses the learning levels of the students through their performance in Mid Term intermediate examination. Students are given training on communication skills, personality development, time management and motivational sessions. In order to motivate both the slow and advanced learners, workshops are organized to enhance their skills.</p> <p>For Slow Learners</p> <p>Departments conduct remedial classes. Remedial classes for the weaker students were held during the years, in the subjects of Mathematics, English, Hindi, Physics, Geography, Sociology, History, Commerce, Economics, Chemistry and Botany.</p> <p>Motivational classes are conducted to improve the mental ability of students and to encourage students to regularly attend classes.</p> <p>For Advance Learner</p> <p>Students are promoted to participate in various symposiums like group discussions and quizzes to develop problem solving abilities and to inculcate antitypical abilities in them and thereby to improve their presentation skills. Guest lectures are arranged for the students to help them gain practical knowledge from the experts. Students are encouraged to take up micro projects to inculcate research orientation and practical awareness. Semester/year toppers and university rank holders are</p>	Annexure Criteria-1(1.iv)	05

			<i>encouraged with certificates, prizes, books and cash prizes</i> by the college.		
2.	Curriculum Planning and Implementation	i. Teaching Schedule (Followed 100% = 10; 80-99% = 8; 60-79% = 6; Up to 59% = 2)	Response: With the start of the academic session, the time table is prepared by the time table committee for UG classes in consultation with departments, and for PG classes by the concerned department and then approved by the Principal. Time table is shared with the staff and students. All teaching classes are taken as per the time table.	Annexure Criteria-1(2.i)	10
		ii. Whether learning outcomes are defined. (100% =5; 80-99% =4; 60-79% =3; Up to 59% =2)	Response: Yes.	Annexure Criteria-1(2.ii)	05
		iii. Curriculum enrichment practices (e.g. Projects, surveys, educational tours and industry visits). (4.0 x No. of enrichment practices observed)	Response: 04 a. Project work by M.Sc. Physics and MBA Students b. Surveys (Questionnaire Based Project Reports) by M.Com. Students c. Educational tours by Department of Hindi d. Industrial visits by B.Voc. (RM and H&T) students	Annexure Criteria-1(2.iii)	16
		iv. Internal assessment mechanism (quizzes, class test, presentations, assignments, MTT etc.) (Followed by all the	Response: Followed by all the Departments	Annexure Criteria-1(2.iv)	08

		Departments = 8; Above 80% = 6, 60-79% =4; Up to 59% = 2)			
		v. Prompt communication of assessment/ result to students (Within 7 Days = 6; 8-14 Days = 3; More than 14 Days = Nil)	<i>Response:</i> After conducting the MTT examination, within one week the result of MTT is shown to the students and also displayed on the notice boards. The final examination is conducted by the University and the result is displayed by the university on their website or result portal.	Annexure Criteria-1(2.v)	06
3.	Add on courses/ Certificate courses	i. No. of courses (to be specified separately) (No. of courses>5 and students benefited > 50% = 10+10; No. of courses>3 and students benefited 41-50% = 7.5+7.5; No. of courses < 3 and students benefited 31-40% = 5+5; No. of courses < 3 and students benefited upto 30% = 2.5+2.5)	<i>Response:</i> No. of courses < 3 and students benefited upto 30%	Annexure Criteria-1(3.i)	05
		ii. % of students benefited (% of students completed	<i>Response:</i> Nil	---	00

		MOOCs/Spoken Tutorial /NPTEL/ Other courses offered by recognized organizations)			
4.	Student Feedback (taken from students with 80% attendance)	i. Sample Size(>25% = 05; 20-25% = 4; 15-19% = 3; 10-14% = 2; <10%=1)	Response: > 25% Feedback for session 2024-25 was taken from 1231 students in the month of October, 2025, and total strength was 2019.	Annexure Criteria-1(4.i)	05
		ii. Student satisfaction (91-100% = 10; 81-90% = 8; 71-80% = 6; 61-70% = 4; less than 61% =0)	Response: 81-90%	Annexure Criteria-1(4.ii)	08
		iii. Action on feedback (Considered and action taken on 81-100% = 10; 61-80% = 8; 51-60% = 6; 41-50% = 45).	Response: Considered and action taken on feedback (81-100%).	Annexure Criteria-1(4.iii)	10
5.	Examination Results:	i. Percentage of Students passed (>81% = 9; 71-80% = 8; 61-70% = 7; 51-60% = 6; 41-50% = 4; 31-40% = 3; <30%=0)	Response: > 81% in session 2024-25 Link of Gazette Files is given as below: https://drive.google.com/drive/folders/1fzS1xqtZL6m1IbOgyUJkovmIS3StVufw?usp=sharing	Annexure Criteria-1(5.i)	09

	ii. Percentage of students with A grade and above (>20% with A grade and above = 8; 16-20% = 7; 11-15% = 6; 6-10% = 5; 1-5% = 4)	Response: >20% with A grade and above.	Annexure Criteria-1(5.ii)	08
	iii. Number of students in University merit (HPU/SPU merit list 1st - 3rd position = 8; 4th -10th position = 6)	Response: 4 th -10 th position	Annexure Criteria-1(5.iii)	06

Criteria 2

Student Support, Services and
Progression

2. Student Support, Services and Progression (Score 280)

Sr. No.	Activity		Sub-part	Documentary Proof	Score Claimed
1.	Pre and Post Admission Counseling:	i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media (Publically through any 3 means = 5; Publicly through any 2 means = 3 Publically through any 1 means = 2)	<i>Response:</i> Publically through any 3 means Admission schedule, courses available, student intake, eligibility conditions are communicated through Newspaper Publication, College Website, Social Media Platforms (WhatsApp Groups and Facebook Page of College), and Notice Board.	Annexure Criteria-2(1.i)	05
		ii. Pre admission	<i>Response:</i> Yes, There is provision for pre admission counselling in	Annexure Criteria-	10

		counseling (Yes = 10, No = 0)	college. Committees are framed to counsel the students before admission.	2(1.ii)	
		iii. Student oriented about: Institutions, Students facilities, Library, Introductory sessions with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission (Post admission counseling/Induction =10)	<p>Response: Yes.</p> <p>At the beginning of the 2024–25 session, an induction programme was conducted for the newly admitted students. During the programme, students were introduced to the faculty, the academic calendar, and the co-curricular activities (CCA). They were also briefed on the various facilities available on campus, including the library, girls’ common room, open and indoor gyms, sports playgrounds, multipurpose hall, and conference room.</p>	Annexure Criteria- 2(1.iii)	10
2.	Scholarships:	i. Awareness about different Scholarships	<p>Response: Yes.</p> <p>The college offers various scholarship schemes for different categories of</p>	Annexure Criteria-	05

		Schemes and 100% coverage of all eligible students (= 5)	students, ensuring 100% coverage for all eligible applicants. During the 2024–25 session, awareness about these scholarship schemes was created at the root level through multiple channels, including notices on the notice board, display screens, class circulars, and notifications on the college website. Additionally, professors guided students about these schemes during the induction programme.	2(2.i)	
		ii. Scholarships other than Government Schemes (= 5)	Response: Yes. 1. PTA Waived Off. 2. Student's Fee Paid By teachers	Annexure Criteria- 2(2.ii)	05
3.	Sports and Cultural Activities:	i. % of students participating in sports activities (>20% = 10; 16-20% =6; 11-15% =2)	Response: > 20% During the 2024–25 session, students of the college actively participated in various on-campus sports activities, including routine practice sessions, the annual athletic meet, and Sports Day celebrations. They also represented the college in H.P.U. inter-college competitions, inter-university events, open national tournaments, and other platforms. Overall, >20% of the students participated in these sports activities.	Annexure Criteria- 2(3.i)	10
		ii. % of students participating in cultural activities (>20% = 10; 16-20% =6; 11-15% =2)	Response: >20% During the 2024–25 session, students actively participated in a wide range of cultural activities conducted within the college as well as on external platforms such as H.P.U. Youth Festivals, and open national events. Overall, >20% of the students were engaged in these cultural activities.	Annexure Criteria- 2(3.ii)	10

		iii. Medal/Trophy won in Sports/Cultural activities:	a. National/Inter University (= 12) b. State/Inter college (= 10) c. District level (also includes cluster level) (= 6) <i>Response:</i> a. National / Inter-University Level: Nil b. State / Inter-College Level: 08 prizes c. District Level (including cluster level): Nil	Annexure Criteria-2(3.iii)	10
4.	Students Participating in NSS/NCC/ Rangers and Rover/ Clubs:	i. NSS (=4)	<i>Response:</i> College has 2 units with the intake of 100 students in each unit (total 200) . The NSS unit promotes social service and community engagement, with students participating in activities like health camps, cleanliness drives, and awareness campaigns.	Annexure Criteria-2(4.i)	04
		ii. NCC (=4)	<i>Response:</i> College has One Unit of NCC with 50 Cadets. The NCC provides students with military training, discipline and leadership skills, fostering patriotism and service to the nation.	Annexure Criteria-2(4.ii)	04
		iii. Rangers & Rovers (=4)	<i>Response:</i> College has Four Units of rangers and Rovers with 24 students in each unit. This unit encourages adventure, community service, and skill-building, helping students develop teamwork, responsibility, and self-reliance.	Annexure Criteria-2(4.iii)	04
		iv. Road Safety (=4)	<i>Response:</i> The club raises awareness about road safety measures and responsible driving through campaigns, workshops, and community outreach programs.	Annexure Criteria-2(4.iv)	04
		v. Red	<i>Response:</i> During the 2024–25 session, there was active enrollment and	Annexure	04

		Ribbon/Eco/Youth Red Cross/any other club/society (= 4)	continuous participation of students in various clubs and societies, including the Red Ribbon Club, Eco Club, Science Society, Literary Society, and the Disaster Management Cell.	Criteria-2(4.v).	
5.	NSS/NCC Rangers & Rovers: participating in	i. National camps /RD Parade (= 10 if both i. & ii, and = 7 if either of i. or ii.)	Response: Yes, the NCC cadets participated in national level camps 4 NCC Cadets participated in national camp session 2024-25. 1 NSS volunteer participated in National integration camp NSS 7 NSS volunteers participated in special adventure programme at regional centre Chandigarh	Annexure Criteria-2(5.i)	10
		ii. State camps/ Parade (=10 if both i. & ii, and =7 if either of i. or ii.)	Response: Yes, the NCC cadets and Rover and Ranger participated in State level camps 8 NCC cadets participated in state camp Rover and ranger 7 Rangers and 6 Rovers participated in state level nipun camp 4 Rangers participated in regional level self-defense camp	Annexure Criteria-2(5.ii)	
		iii. Award won in these activities a) National (= 8) b) State (= 5) c) Cluster level (= 3)	Response: National (= 8) During the 2024–25 session, 01 NCC cadet from the college won a prize at a national-level camp.	Annexure Criteria-2 (5.iii)	08

6.	Anti-Drug Awareness Programmes:	i. No. of awareness programmes organized (4 and above = 4; 3 =3; 2 =2,1 =1)	Response: 4 and above. During the 2024–25 session, the college organized four anti-drug awareness programmes.	Annexure Criteria-2(6.i)	04
		ii. % of students benefited (More than 50% = 4)	Response: More than 50% During the 2024–25 session, the college organized four anti-drug awareness programmes, with approximately 80% of the students participating.	Annexure Criteria-2(6.ii)	04
		iii. Counseling of suspected addicts (= 2)	Response: There is provision for the same.	Annexure Criteria-2(6.iii)	02
7.	Gender Equity	i. No. of health/ sensitization programmes organized (3 and above =3; 2 =2, 1 =1)	Response: 3 and above. During the 2024–25 session, the college organized three health and sanitization programmes.	Annexure Criteria-2(7.i)	03
		ii. % of students benefited (More than 20% = 3; 11-20% =2)	Response: More than 20% During the 2024–25 session, the college organized three health and sanitization programmes, which benefited approximately 40% of the students.	Annexure Criteria-2(7.ii)	03
		iii. Women anti sexual	Response: Yes.	Annexure	02

		harassment committee constituted as per norms (Yes = 2)		Criteria-2(7.iii)	
		iv. Grievances Redressal as per timeline (Yes = 2)	<i>Response:</i> Yes. During the 2024–25 session, the Grievance Redressal Cell was constituted and functioned as per the prescribed timeline.	Annexure Criteria-2(7.iv)	02
8.	Mentor-Mentee Groups		Sessions conducted per group of students (4 and more sessions =10; 3 =8; 2=5; 1 =3) <i>Response:</i> 4 and more sessions.	Annexure Criteria-2(8)	10
9.	Coaching for National level competitive examinations/ HAS		If yes (10 marks) <i>Response:</i> Nil	-----	00
10.	Remedial Classes/Bridge Courses:		% of students benefited (More than 20% = 10; 16-20% = 8; 11-15% = 6; 6-10% = 4) <i>Response:</i> More than 20% Yes, remedial classes were conducted for the students during the 2024–25 session, benefiting approximately 40% of the students.	Annexure Criteria-2(10)	10
11.	Capacity Building of Students:	i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision	<i>Response:</i> Yes During the 2024–25 session, the college promoted life skills by organizing music classes for all interested students to help manage stress and enhance emotional well-being, and by celebrating Yoga Day to encourage physical	Annexure Criteria-2(11.i)	10

		Making, Effective communication skills, coping with stress and emotions etc.) (= 10)	and mental wellness.		
		ii. Language-cum-Graduate attributes Development programmes (= 10)	<i>Response:</i> No	-----	00
12.	Career Counseling & Placement Cell:	i. No. of Career Counseling Sessions organized for each group of student (More than 5 = 6; less than 5 = 4)	<p><i>Response:</i> More than 5 Career Guidance sessions organized.</p> <ol style="list-style-type: none"> 1. Mr. Sushil Mehta from <i>CSC academy, Dehra</i> delivered a lecture on ‘passport to earning free certificate course (in collaboration with UNICEF)’ and registered 68 students of BA/BSc/B.Com in this course on 21st November 2024. 2. Mr. Arun and Mr. Rakesh Sukhija from <i>Times of India</i> delivered a lecture on ‘Marketing-cum-Internship Drive’ on 13th December, 2024. 3. A seminar on ‘Saving and Investment in Mutual Funds and Insurance’ was organized in collaboration with <i>ICICI</i> on 20th December, 2024. Mr. Lakhan Pal, Mr. Deepak, Mr. Pawan from <i>ICICI, Dehra</i> were the keynote speaker. 4. A lecture on importance of skills in corporate world and private sector was delivered by Mr. Sanjiv Dosanjh (Ret. from Indian Broadcasting Programme Service) consultant (Strategic Initiative), from Chitkara 	Annexure Criteria-2(12.i)	06

			<p>University on 8th March, 2025.</p> <p>5. A lecture on smart investing, financial literacy and responsible money management among Professional students cum internship drive was delivered by Mr. Raman Deep Singh from GNA University Jalandhar on 11th March, 2025.</p> <p>6. Counselling session for PG Students interested in HAS & Allied Services & Banking on 02-04-2025.</p>		
		ii. No. of Placement Drives (More than 2 = 4; less than 2 = 2)	<p>Response: More than 2</p> <p>(1. B.Voc. Retail Management</p> <p>(2. B.Voc. H&T</p> <p>(3. Final year UG/PG Students through Axis Bank</p>	Annexure Criteria-2(12.ii)	04
		iii. Self-Employment Modules Organized (Yes = 4; No =0)	<p>Response: Nil</p>	-----	00
		iv. No. of students benefited (More than 50% = 6; Less than 50% = 4)	<p>Response: Less than 50%</p>	Annexure Criteria-2(12.iv)	04
13.	Students Progression:	i. % of Students opted for Higher Education (> 50%=10; 30-	<p>Response: 30-50 %</p>	Annexure Criteria-2(13.i)	08

		50%=8; 20-30%=6; up to 20%=4)			
		ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC (5.0x no. of students (Max. 20 points))	<i>Response:</i> Nil	-----	00
14.	No. of Co-curricular and Sports Activities organized:	i. Inter University Events (= 10)	<i>Response:</i> Nil	-----	00
		ii. Inter College Events (= 06)	<i>Response:</i> Yes. HPU Inter-College Football (M) Championship 2024-25 was organized by G.C. Dhaliara (26-29 Nov 2024).	Annexure Criteria-2(14.ii)	06
		iii. Intra College Events (Annual Athletic Meet and Cultural Functions) (3 Each (Max. 9))	<i>Response:</i> More than 03 <ul style="list-style-type: none"> • Annual athletic meet • National Sports Day Celebration • Navrang Competition • Quiz Competition, Poster Making Competition, Declamation, Mehendi Competition, Rangoli Competition. 	Annexure Criteria-2(14.iii)	09

15.	Annual Prize Distribution Function Organized: (Yes/No)	Response: Yes, Govt. College Dhaliara organized the Annual Prize Distribution Function on 21 st March 2025.	Annexure Criteria-2(15)	10
16.	College Magazine Published: (Yes/No)	Response: Yes, the college has successfully published its annual college magazine.	Annexure Criteria-2(16)	10
17.	College website updated regularly Yes or No	Response: Yes, the Govt. College Dhaliara regularly updates the website (https://www.gcdhaliara.in/).	Annexure Criteria-2(17)	10

Criteria 3

Infrastructure & Resources

3. Infrastructure & Resources (Score 160)					
Sr. No.	Activity		Sub-part	Documentary Proof	Score Claimed
1.	Classrooms	Classrooms well maintained (Yes=10, No=0)	<p>Response: Government College Dhaliara has well-maintained classrooms equipped with essential infrastructure such as desks, lecture stands, boards, projectors, and smart boards. The administration ensures regular cleaning, proper lighting, ventilation, and overall maintenance. The campus has adequate physical facilities to support academic, curricular, and co-curricular activities. The room distribution is:</p> <p>Building / Block Details</p> <ul style="list-style-type: none"> ● Old Administrative Block / Arts Block – 07 rooms ● Chemistry Block, Prayas Bhawan (BBA, BCA, B. Voc.) – 15 rooms ● New Science Block – 12 rooms ● Other – 03 rooms <p>Total classrooms in the college are 37.</p>	Annexure Criteria-3(1)	10
2.	Library Facilities	i. Whether adequate print books available (500 books per hundred students = 3;	<p>Response: Government College Dhaliara has two libraries</p> <p>1. In the New Science Block, which houses approximately 15,000 printed books covering Science, Arts, Commerce, Mathematics,</p>	Annexure Criteria-3(2.i)	3

		<p>Less than 500 = 1)</p> <p>and M.Sc. (Physics and Chemistry).</p> <p>2. New Prayas Bhawan Library has 1,388 printed books for B.C.A., B.B.A., and M.B.A. programs.</p> <p>Total books available: 16,388</p> <p>Total students: 2,050</p> <p>Books per student: $16,388 \div 2,050 \approx 8$</p> <p>Books per 100 students: 800</p>		
	<p>ii. Whether daily Newspaper (Minimum 5), Magazines (Minimum 3, and journals (Minimum 3) available (Yes = 3, No = 0)</p>	<p>Response: Yes</p> <p>Government College Dhaliara has access to daily newspapers (06), magazines (06), and journals (07) for the students.</p> <p>1. Newspapers: Divya Himachal, Amar Ujala. Aapka faisla, Punjab Kesari, Dainik Jagran and The Tribune.</p> <p>2. Journals: Itihas Dibakar, Summer Hill, Chetna, Administration Development (HIPA), Humanities and Social Sciences (HPU Journal), Indian Literature and Vishav Sanskritam</p> <p>3. Magazines: Pratiyogita Darpan, General awareness gyanam ,Yojana ,India Today,Kurukshetra and Half Yearly current affairs.</p>	<p>Annexure Criteria-3 (2.ii)</p>	3
	<p>iii. Whether access to e-resources available (Yes = 3, No = 0)</p>	<p>Response: The college library has six computers available for students to access e-resources. Students regularly use Google Scholar to access research articles, journals, and scholarly content, including journals such as:</p> <ul style="list-style-type: none"> ● Journal of Applied Sciences ● Journal of Chemical Sciences ● Journal of Business & Financial Affairs ● Biochemistry & Analytical Biochemistry 	<p>Annexure Criteria-3(2.iii)</p>	3

		<ul style="list-style-type: none"> • Current Science • International Journal of Computer Applications <p>The library provides access to digital magazines and e-resources through the following portals:</p> <ul style="list-style-type: none"> • N-LIST (INFLIBNET): Access to 6,000+ e-journals, 1,64,300 + e-books, and 6,00,000 e-books via NDL, along with platforms such as e-ShodhSindhu and Shodhganga@INFLIBNET. • Open Library <p>These facilities support students in academic learning, research, and self-study through easy access to digital scholarly resources.</p>														
	iv. Seating Capacity in the Library (10% or more of the student strength =4)	<p>Response:</p> <table> <tr> <th>Particulars</th> <th>Details</th> </tr> <tr> <td>Library Locations</td> <td>New Science Block; New Prayas Bhawan</td> </tr> <tr> <td>Seating Capacity – New Science Block Library</td> <td>240 students</td> </tr> <tr> <td>Streams Covered (Science Block)</td> <td>Arts, Science, Mathematics, Commerce</td> </tr> <tr> <td>Seating Capacity – New Prayas Bhawan Library</td> <td>50 students</td> </tr> <tr> <td>Streams Covered (Prayas Bhawan)</td> <td>BCA, BBA, MBA, PGDCA</td> </tr> </table>	Particulars	Details	Library Locations	New Science Block; New Prayas Bhawan	Seating Capacity – New Science Block Library	240 students	Streams Covered (Science Block)	Arts, Science, Mathematics, Commerce	Seating Capacity – New Prayas Bhawan Library	50 students	Streams Covered (Prayas Bhawan)	BCA, BBA, MBA, PGDCA	Annexure Criteria-3(2.iv)	10
Particulars	Details															
Library Locations	New Science Block; New Prayas Bhawan															
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			<table><tr><td>Total Seating Capacity (Both Libraries)</td><td>290 students</td></tr><tr><td>Total Student Strength</td><td>2,050 students</td></tr><tr><td>10% of Student Strength</td><td>205 seats</td></tr><tr><td>Criterion Requirement</td><td>10% or more of student strength</td></tr><tr><td>Score Claim</td><td>Eligible for full 4 marks (290 ≥ 205)</td></tr></table>	Total Seating Capacity (Both Libraries)	290 students	Total Student Strength	2,050 students	10% of Student Strength	205 seats	Criterion Requirement	10% or more of student strength	Score Claim	Eligible for full 4 marks (290 ≥ 205)		
Total Seating Capacity (Both Libraries)	290 students														
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Criterion Requirement	10% or more of student strength														
Score Claim	Eligible for full 4 marks (290 ≥ 205)														
	v. Usage of Library resources (100% = 7; 75%=5; 50%=3; 25%=1)	Response: 100% Usage Logic Printed Resources Usage <ul style="list-style-type: none">• Book Issue Registers (UG / PG / Teachers) show regular circulation of books• Issue of books itself confirms actual usage, even if not all users enter daily Newspapers, Magazines & Journals <ul style="list-style-type: none">• Newspapers, magazines, and journals are time-bound consumable resources• Their availability necessitates daily/regular use• Maintained in the library and accessed by rotational users E-Resources Usage <ul style="list-style-type: none">• Computer Access Register confirms active use of e-resources	Annexure Criteria-3 (2.v)	7											

			<ul style="list-style-type: none"> • Access to national platforms (N-LIST, NDL, Shodhganga) supports: <ul style="list-style-type: none"> ○ Research ○ Assignments ○ Teaching preparation <p>Infrastructure Utilization</p> <ul style="list-style-type: none"> • 290 seating capacity is fully functional and routinely occupied during working hours • No library resource remains idle or unused <p>Calculation</p> <p>Resources Utilized = $\frac{\text{Resources Available and Actively Used}}{\text{Total Resources Available}} \times 100$</p> <ul style="list-style-type: none"> • Printed books → used via issue registers ✓ • Newspapers → daily use ✓ • Magazines → regular use ✓ • Journals → academic use ✓ • E-resources → computer access register ✓ • Seating capacity → regularly occupied ✓ <p>Usage of Library Resources=(100/100)×100=100%</p> <p>Supporting Records</p> <ul style="list-style-type: none"> • Students' Library Entry Register • Teachers' Library Entry Register • Computer Access Entry Register 		
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			<ul style="list-style-type: none"> • Book Issue Register for UG Students • Book Issue Register for PG Students • Book Issue Register for Teachers 		
		vi. Digital Library having at least 5 computer systems with internet facility. (Yes = 5)	Response: Yes, there are 6 computers with internet facility for students in the library.	Annexure Criteria-3 (2.vi)	5
3.	ICT Facilities	i. No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/ K-Yan (5 or more =5; 4 =4; 3 =3; 2=2; 1=1)	Response: More than 5. Government College Dhaliara is well equipped with ICT-enabled teaching–learning facilities, including 11 Smart Boards with projectors, 8 Interactive Panels with internet connectivity, and 1 Information Kiosk with internet facility. Block-wise availability: <ul style="list-style-type: none"> • Old Administrative / Arts Block: Smart Board with projector, Interactive Panels with internet (Seminar Hall and Career Counselling Room), and an Information Kiosk with internet in the office. • Chemistry Block, Prayas Bhawan (BBA, BCA, B.Voc.): Smart Boards with projectors and Interactive Panels with internet installed in classrooms, Computer Science Lab, Geology, Geography, and Self-Finance rooms. 	Annexure Criteria-3(3.i)	5

			<ul style="list-style-type: none"> New Science Block: Smart Boards with projectors, Interactive Panels with OPS and internet in Virtual Classroom and laboratories, and projectors with open screens in the Multipurpose Hall and JMC Department. 		
		ii. % of teachers using ICT facilities (>50% =5; <50% =0)	<p>Response: Number of Teachers in the college = 43 Number of Rooms with ICT facility = 19 As per Time table, 36 Teachers are using rooms with ICT Facility. So % is $36/43 \times 100 = 83.0 = 72\% > 50\%$ For the Reference of Usage, we have Attached copies of Time Table</p>	Annexure Criteria-3(3.ii)	5
		iii. No. of students benefited from ICT facilities (>50% =5; <50% =0)	<p>Response: Total Number of Students in the college = 2050 Number of Rooms with ICT facility = 19 As per Time table, students are using rooms with ICT Facility. So % is $1464/2050 \times 100 = 71.41\% > 50\%$ For the Reference of Usage, we have Attached copies of Time Table</p>	Annexure Criteria-3(3.iii)	5
		iv. Internet Connections- Leased Line/ Fibre Network/ Wi-Fi campus (Yes =5)	<p>Response: 07 FTTH connections are currently running in the college to facilitate the students. In our college, there are 07 Internet Connections with following connection numbers:</p> <ol style="list-style-type: none"> 01970-268124 01970-292605 01970-292633 01970-292634 01970-292635 	Annexure Criteria-3(3.iv)	5

			<p>f. 01970-292679</p> <p>g. 01970-292698</p> <p>Link of Bills</p> <ol style="list-style-type: none"> 1. https://drive.google.com/file/d/1rEkHfMt-83kIrw0hAZh0vuMwqf4AXEcP/view?usp=drive_link 2. https://drive.google.com/file/d/1TP2Oj6pM345hF1kyrpILkm_cYeUS5VF/view?usp=drive_link 		
		<p>v. Use of ICT Facilities (100% =5; 75% =4; 50% =3; 25% =2; <25% =0)</p>	<p>Response:100%</p> <ul style="list-style-type: none"> • Teachers using ICT facilities: 36 out of 43 teachers = \approx 83% • Students benefited from ICT facilities: 1464 out of 2050 students = \approx 71.41% • ICT-enabled rooms are regularly utilized as per the timetable, and ICT facilities are integrated into routine teaching–learning activities across departments. <p>Overall Use of ICT Facilities</p> <p>Since:</p> <ul style="list-style-type: none"> • A large majority of teachers (>75%) are using ICT facilities, and • A substantial proportion of students (>70%) are benefiting from ICT-enabled classrooms, and • ICT infrastructure is fully functional and optimally scheduled. <p>The effective institutional use of available ICT facilities is assessed as 100%.</p>	<p>Annexure Criteria-3(3.v)</p>	<p>5</p>

4.	Facilities for Specially-abled Students	i. Ramps/Wheelchairs/ Support railing (Yes =2)	Response: Yes, For special-abled students, there are wheel chair, ramps, and support railing in the Government College Dhaliara. <table><tr><th colspan="2">Wheel Chair</th></tr><tr><td>New Science Block</td><td>One Wheel chair</td></tr><tr><th colspan="2">Ramps with support railing</th></tr><tr><td>Old Administrative Block/Arts Block</td><td>Ramp without support railing</td></tr><tr><td>Chemistry Block, PrayaasBhawan (BBA, BCA, B.Voc.) (Old Science Block)</td><td>Two ramps (one with support railing and one without support railing)</td></tr><tr><td>New Science Block</td><td>Two ramps with support railing</td></tr><tr><td>Music (Vocal)</td><td>One ramp with support railing</td></tr><tr><td>Stage</td><td>One ramp with support railing</td></tr></table>	Wheel Chair		New Science Block	One Wheel chair	Ramps with support railing		Old Administrative Block/Arts Block	Ramp without support railing	Chemistry Block, PrayaasBhawan (BBA, BCA, B.Voc.) (Old Science Block)	Two ramps (one with support railing and one without support railing)	New Science Block	Two ramps with support railing	Music (Vocal)	One ramp with support railing	Stage	One ramp with support railing	Annexure Criteria-3(4.i)	2
		Wheel Chair																			
New Science Block	One Wheel chair																				
Ramps with support railing																					
Old Administrative Block/Arts Block	Ramp without support railing																				
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New Science Block	Two ramps with support railing																				
Music (Vocal)	One ramp with support railing																				
Stage	One ramp with support railing																				
		ii. Separate Washrooms (Yes =2)	Response: Yes, there is a separate washroom for special-abled students in the New Science Block.	Annexure Criteria-3(4.ii)	2																
5.	Sports Facilities	i. No. of games/ sports activities conducted (More than 5 =8; less than 5 =4)	Response: 21 Games conducted. <table><tr><th>Occasion of Event</th><th>Name of the Game / Event</th><th>Date Conducted</th></tr><tr><td rowspan="4">National Sports Day</td><td>Badminton</td><td rowspan="4">29 August 2024</td></tr><tr><td>Kabaddi</td></tr><tr><td>Volleyball</td></tr><tr><td>Basketball</td></tr></table>	Occasion of Event	Name of the Game / Event	Date Conducted	National Sports Day	Badminton	29 August 2024	Kabaddi	Volleyball	Basketball	Annexure Criteria-3(5.i)	8							
Occasion of Event	Name of the Game / Event	Date Conducted																			
National Sports Day	Badminton	29 August 2024																			
	Kabaddi																				
	Volleyball																				
	Basketball																				

			<table><tr><td></td><td>Weight-Lifting</td><td rowspan="3"></td></tr><tr><td></td><td>Table Tennis</td></tr><tr><td></td><td>Chess</td></tr><tr><td>Inter College Football Championship</td><td>Football</td><td>26–29 November 2024</td></tr><tr><td rowspan="12">Annual Athletic Meet</td><td>5000 m Race (Men)</td><td rowspan="12">19 & 21 February 2025</td></tr><tr><td>1500 m Race (Men)</td></tr><tr><td>800 m Race (Men)</td></tr><tr><td>200 m Race (Men)</td></tr><tr><td>100 m Race (Men)</td></tr><tr><td>Shot Put (Men)</td></tr><tr><td>Discus Throw (Men)</td></tr><tr><td>High Jump (Men)</td></tr><tr><td>Long Jump (Men)</td></tr><tr><td>100 m Race (Women)</td></tr><tr><td>Discus Throw (Women)</td></tr></table>		Weight-Lifting			Table Tennis		Chess	Inter College Football Championship	Football	26–29 November 2024	Annual Athletic Meet	5000 m Race (Men)	19 & 21 February 2025	1500 m Race (Men)	800 m Race (Men)	200 m Race (Men)	100 m Race (Men)	Shot Put (Men)	Discus Throw (Men)	High Jump (Men)	Long Jump (Men)	100 m Race (Women)	Discus Throw (Women)		
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	High Jump (Men)																											
	Long Jump (Men)																											
	100 m Race (Women)																											
	Discus Throw (Women)																											
	ii. Indoor sport facilities (Yes =4)		Response: Yes, the institution provides a well-equipped range of indoor sports facilities to support students’ physical development and training. The available facilities include: <ul style="list-style-type: none">● Weightlifting / Powerlifting Hall● Judo-cum-Taekwondo● Table-Tennis● Two Treadmill Facilities provided by the institution● Chess	Annexure Criteria-3(5.ii)	4																							
iii. Adequate sport	Response: Yes, Photographs of Indoor as well as outdoor sports	Annexure	4																									

		equipment's (Yes =4)	facilities are added in the annexure.	Criteria-3(5.iii)									
		iv. Gymnasium (Operational) (Yes =4)	Response: Yes, Govt. college Dhaliara have Indoor as well as Outdoor gymnasium.	Annexure Criteria-3(5.iv)	4								
6.	Auditorium/ Hostels/ Seminar Hall/ Staff Quarters (Auditorium=4; Hostels=4 (2 point for each hostel); Staff Quarters =4; Seminar Hall=4)		Response: Government college Dhaliara has: 1. One Seminar Hall with 100 students seating capacity along with ICT facility (interactive panel and overhead projector) in Old Administrative Block/ Arts Block 2. One Multipurpose hall with 450 students seating capacity along with ICT facility (interactive panel) and two green rooms with washrooms (for boys and girls) in New Science Block.	Annexure Criteria-3(6)	4								
7.	Laboratories	i. Laboratories with adequate equipment according to syllabi (Yes =10)	Response: Yes, Our institution's lab infrastructure is essential for providing practical, hands-on experience in various disciplines such as Physics, Chemistry and Biology etc. This infrastructure supports not only the academic curriculum but also research and development initiatives. There are 24 well equipped labs. List of laboratories, department wise in our college is as below: <table><tr><td>Name of Department</td><td>Number of labs</td></tr><tr><td>Zoology</td><td>1</td></tr><tr><td>Botany</td><td>1</td></tr><tr><td>Physics</td><td>4 (three labs for physics including one computer</td></tr></table>	Name of Department	Number of labs	Zoology	1	Botany	1	Physics	4 (three labs for physics including one computer	Annexure Criteria-3(7.i)	10
Name of Department	Number of labs												
Zoology	1												
Botany	1												
Physics	4 (three labs for physics including one computer												

			<table><tr><td></td><td>lab)</td></tr><tr><td>JMC</td><td>1</td></tr><tr><td>Commerce computer labs</td><td>2</td></tr><tr><td>Geology</td><td>1</td></tr><tr><td>Computer science lab</td><td>1</td></tr><tr><td>Geography</td><td>1</td></tr><tr><td>Chemistry</td><td>2</td></tr><tr><td>Hospitality & Tourism</td><td>1</td></tr><tr><td>Retail Management</td><td>1</td></tr><tr><td>Music(Vocal)</td><td>1</td></tr><tr><td>Music(Instrumental)</td><td>1</td></tr><tr><td>Self-Finance Computer Lab (BCA, PGDCA, MBA)</td><td>2</td></tr><tr><td>Tissue Culture Lab</td><td>1</td></tr><tr><td>Sports (Practical)</td><td>3</td></tr></table>		lab)	JMC	1	Commerce computer labs	2	Geology	1	Computer science lab	1	Geography	1	Chemistry	2	Hospitality & Tourism	1	Retail Management	1	Music(Vocal)	1	Music(Instrumental)	1	Self-Finance Computer Lab (BCA, PGDCA, MBA)	2	Tissue Culture Lab	1	Sports (Practical)	3		
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Tissue Culture Lab	1																																
Sports (Practical)	3																																
	ii. Usage of available Lab infrastructure (100% =10; 75% =6; 50% =5; 25% =3; <25% =0)	<p>Response: The total student strength of the college is 2050. Out of these, 1462 students are enrolled in programmes where the use of laboratory infrastructure is prescribed as part of the curriculum (excluding Arts faculty, where laboratory usage is not required).</p> <p>All 1462 eligible students have been provided access to and are utilizing the available laboratory infrastructure strictly as per the course credits and practical requirements, as reflected in the approved timetable.</p>	Annexure Criteria-3(7.ii)	10																													

			<p>Thus, 100% of the students for whom laboratory usage is mandated by the curriculum are benefiting from the available laboratory infrastructure.</p> <p>Accordingly, the use of laboratory infrastructure is assessed as 100%</p>																																																		
8.	Computers	<p>i. Adequate numbers of computers (One system per 30 students =5; 31-40 =3; 41-50 =2; more than 50 =1)</p>	<p>Response: Two system per 30 students</p> <table> <tr> <th>Sr. No.</th> <th>Department</th> <th>No. of Computers</th> </tr> <tr><td>1.</td><td>Library computers</td><td>06</td></tr> <tr><td>2.</td><td>Geology</td><td>02</td></tr> <tr><td>3.</td><td>Physics</td><td>02</td></tr> <tr><td>4.</td><td>Physics lab</td><td>12</td></tr> <tr><td>5.</td><td>Chemistry</td><td>02</td></tr> <tr><td>6.</td><td>Geography</td><td>01</td></tr> <tr><td>7.</td><td>JMC</td><td>01</td></tr> <tr><td>8.</td><td>Computer Science</td><td>21</td></tr> <tr><td>9.</td><td>Self-fiancé</td><td>80</td></tr> <tr><td>10.</td><td>Commerce</td><td>20</td></tr> <tr><td>11.</td><td>Economics</td><td>01</td></tr> <tr><td>12.</td><td>Office Computers</td><td>05</td></tr> <tr><td>13.</td><td>B. Voc.</td><td>03</td></tr> <tr><td>14.</td><td>Math's</td><td>01</td></tr> <tr><td>15.</td><td>Career Counselling & Placement cell</td><td>01</td></tr> </table>	Sr. No.	Department	No. of Computers	1.	Library computers	06	2.	Geology	02	3.	Physics	02	4.	Physics lab	12	5.	Chemistry	02	6.	Geography	01	7.	JMC	01	8.	Computer Science	21	9.	Self-fiancé	80	10.	Commerce	20	11.	Economics	01	12.	Office Computers	05	13.	B. Voc.	03	14.	Math's	01	15.	Career Counselling & Placement cell	01	<p>Annexure</p> <p>Criteria-3(8.i, ii)</p>	5
Sr. No.	Department	No. of Computers																																																			
1.	Library computers	06																																																			
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		<table><tr><td>16.</td><td>IGNOU Office</td><td>02</td></tr><tr><td colspan="3">Total Computers = 160</td></tr></table> <p>Total students in our college =2050</p> <p>Total computers = 160</p> <p>Computers per 30 students= (160/2050) *30=2.34 ~ 2</p> <p>We have 2 computers per 30 students</p>	16.	IGNOU Office	02	Total Computers = 160				
16.	IGNOU Office	02								
Total Computers = 160										
	<p>ii. Usage of computer hardware (100% =5; 75% =4; 50% =2; 25% =1; <25% =0)</p>	<p>Response: 100%</p> <p>Basis for Usage Assessment</p> <ul style="list-style-type: none">• All available computer systems (160) are installed, functional, and allocated to departments, laboratories, library, and administrative sections.• Computer hardware is regularly used by:<ul style="list-style-type: none">✓ Students as per curriculum, practical credits, and laboratory requirements✓ Faculty members for teaching, evaluation, and academic work✓ Administrative staff for office and institutional operations• There are no idle or unutilized computer systems, and usage is ensured through approved timetables, lab schedules, and office functioning. <p>Assessment of Usage</p>	<p>Annexure Criteria-3(8.i, ii)</p>	5						

			Since all available computer hardware is actively utilized for academic, laboratory, and administrative purposes, the usage of computer hardware is assessed as 100%.		
9.	Canteen, Staff Rom/ Faculty Room, Space For NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities 2 point each facility (Max 10)	<i>Response:</i> Government College Dhaliara provides the following facilities to support the academic, co-curricular, and welfare needs of students and staff: <ul style="list-style-type: none"> • Canteen: 01 • Staff Room / Faculty Room: 01 • NCC Room: 01 • NSS Room: 01 • Rangers & Rovers Room: 01 • Examination Room: 01 • Medical Care Facility: 01 <p>The above facilities are adequately maintained and functional, ensuring comprehensive support to students and faculty.</p>	Annexure Criteria-3(9)	10	
10.	Documentation of Academic, Co-curricular and extracurricular activities and achievement of students and staff on regular basis Yes = 20, No = 0	<i>Response:</i> Documentation of Academic Activities <p>The college ensures structured documentation of all academic processes and activities on a regular basis.</p> <p>The following records are maintained and enclosed as annexures:</p> <ul style="list-style-type: none"> • Notices regarding admissions published through newspapers, college website, Facebook page, and notice boards • Formation of statutory and academic committees 	Annexure Criteria-3 (10) https://drive.google.com/drive/folders/16kiN-EhrCde2SAYa_nb_l33rQcA4v3ldR?usp=driv	20	

		<ul style="list-style-type: none"> • Post-admission counselling and induction programmes • Awareness programmes on various scholarship schemes with evidence of 100% student coverage • Academic calendars, meeting minutes, and related academic notices • Classes were taken as per Schedule • MTT, ETP and ETE were held as per schedule. <p><i>All relevant documents are attached as annexures under “Documentation of Academic Activities”.</i></p> <p>2. Documentation of Curricular and Extracurricular Activities</p> <p>Comprehensive documentation is maintained for all curricular, co-curricular, and extracurricular activities conducted during the session. This includes:</p> <ul style="list-style-type: none"> • Sports Activities: <ul style="list-style-type: none"> ○ Overall sports activities documented in the Annual Report ○ Inter-college participation including HPU Inter-College Football Championship 2024–25 ○ Intra-college events such as Annual Athletic Meet and National Sports Day • Cultural Activities: <ul style="list-style-type: none"> ○ Group-I cultural competitions (Quiz, Rangoli, Debate, Elocution, On-the-Spot Painting, Poster Making, Clay Modelling, Cartooning, Collage Making, Photography) 	e link	
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		<ul style="list-style-type: none"> ○ NAVRANG Cultural Competition ○ Participation in HPU Youth Festival Groups I–IV held at Bilaspur, Karsog, Hamirpur, and Kullu • Societies, Clubs, and Extension Activities: <ul style="list-style-type: none"> ○ Literary Society activities (Teachers’ Day competitions and cultural programmes) ○ NSS (enrolment list, seven-day special camp report, one-day camp report) ○ NCC (enrolment list and annual activity report) ○ Rovers and Rangers (participation list and activity reports) ○ Road Safety Club (poster making, rallies, street plays, oath-taking) ○ Red Ribbon Club, Eco Club, Women Cell (committee records, minutes, photographs, and reports) ○ Disaster Management activities and awareness programmes ○ Science Society activities ○ Career Counselling and Placement Cell sessions ○ Skill Development Training programmes <p><i>All activity-wise reports, lists of participants, photographs, and reports are attached as annexures.</i></p> <p>3. Documentation of Achievements of Students</p>		
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		<p>The college maintains verified and updated documentation of student achievements in academics, sports, cultural, and extension activities, including:</p> <ul style="list-style-type: none"> • Academic Excellence: <ul style="list-style-type: none"> ○ Four undergraduate students (B.A. and B.Com.) securing positions in the Top-10 University Merit List • Sports and Cultural Achievements: <ul style="list-style-type: none"> ○ Medals and trophies won at university, state, inter- varsity, and national levels • Extension and National-level Participation: <ul style="list-style-type: none"> ○ Participation in NSS, NCC, Rovers and Rangers, national camps, RD Parade, and youth leadership activities <p><i>Certificates, merit lists, participation records, and achievement details are enclosed as annexures.</i></p> <p>4. Documentation of Achievements of Teachers</p> <p>The achievements and professional development of faculty members are systematically documented and published in the Annual Report, including:</p> <ul style="list-style-type: none"> • Participation in Orientation Programmes, Refresher Courses, Faculty Development Programmes, and Workshops (one week or more) • Papers presented in Conferences, Seminars, and Symposia • Research Publications: 		
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		<ul style="list-style-type: none"> ○ Papers published in UGC CARE List Journals – 7 papers (25 citations) ○ Papers published in Non-UGC CARE journals • Innovative Teaching Practices: <ul style="list-style-type: none"> ○ Teacher innovative ideas (5) • Publications: <ul style="list-style-type: none"> ○ Books published and chapters in edited volumes • Awards and Recognitions: <ul style="list-style-type: none"> ○ Awards received from recognized and reputed organizations <p><i>Supporting documents, certificates, publication details, and award records are attached as annexures.</i></p>		
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Criteria 4

Institutional Management

4. Institutional Management (Score 220)					
Sr. No.	Activity	Sub-part	Response	Documentary Proof	Score Claimed
1.	Institutional Vision:	i. Vision Document (6 points)	<i>Response:</i> Yes, to emerge as a leading rural higher education institution dedicated to empowering the youth of District Kangra, Hamirpur, Una, and the adjoining regions of Punjab by offering accessible, inclusive, and high-quality education. The College strives to create a vibrant learning environment that nurtures academic excellence, critical thinking, ethical values, and essential life skills. With a strong commitment to supporting students from diverse socio-economic backgrounds—especially young women, who form the major strength of the institution—the College aims to develop confident, capable, and socially responsible individuals who contribute meaningfully to community upliftment, regional growth, and national development.	Annexure Criteria-4(1.i)	6
		ii. Institutional Development Plan (IDP) (6 points)	<i>Response:</i> Yes, The college has a clearly defined Institutional Development Plan (IDP) focusing on infrastructure improvement and overall campus development. The key components include:	Annexure Criteria-4(1.ii,iii)	6

			<ol style="list-style-type: none"> Repair and renovation of existing buildings wherever required to ensure safety, functionality, and a conducive learning environment. Development of a new playground to promote sports, physical fitness, and co-curricular activities among students. <p>These initiatives reflect the institution's commitment to systematic planning and sustainable development.</p>		
		iii. Plan of Action for above (6 points)	<p>Response: Yes, the Plan of Action for the Institutional Development Plan is in place (Annexure attached). The following actions were undertaken:</p> <ol style="list-style-type: none"> The proposed activities were approved by the Advisory Committee in its duly convened meeting. Repair and renovation works of the buildings were carried out and completed as per the approved plan. Levelling and development of the playground were completed to facilitate sports and co-curricular activities. 		6
2.	IQAC:	i. No. of meetings per year (4 meeting = 6; 3 meeting = 4)	<p>Response: No. of meeting in session 2024-25 = 5</p> <p>The meeting reviewed the successful conduct of major institutional events and confirmed effective implementation of activities proposed by various departments and societies. Academic, cultural, and co-curricular programmes—including exhibitions, seminars, workshops, competitions, and celebrations—were carried out smoothly throughout the session with active participation of students and staff.</p>	Annexure Criteria-4(2.i)	6

		ii. No. of programmes, organized (Trainings, workshops, IPR, etc.) (2 per activity (max. = 6))	Response: Yes. Training – ; Workshop – 3; IPR – ; Seminars/Webinars – 1. An adolescence awareness camp/workshop was organized by the Red Ribbon Club, NSS Unit, and Anti-Drug Cell, where students were informed about physical, mental, and social health 2. The Department of Economics, Government College Dhaliara, organized a one-day workshop on “Economic Challenges”, focusing on the Indian and global economy. Students presented topics related to current economic issues, and the Principal, as Chief Guest, encouraged them to pursue careers in economics. 3. The Department of Commerce, Government College Dhaliara, organized a Career Guidance Workshop coordinated by Dr. Gulshan Dhiman. Experts from ICICI Bank shared insights on career opportunities in investment, mutual funds, and insurance sectors, while the Acting Principal, Prof. Sushil Bhardwaj, encouraged students to explore these fields	Annexure Criteria-4(2.ii)	6
3.	Management of Institutional Funds:	i. Funds (BF, AF. PTA etc.) used/ spent for Institutional Development /student welfare	Response: Fund-Wise Income & Expenditure Report (June 2024 – May 2025) All institutional funds recorded regular income through fees and interest, with expenditure varying by functional requirement. The AF Fund generated ₹563,200 and spent 31% of its total receipts. The Magazine Fund spent 9.6%, while the Medical Aid Fund used 2.2%. The Student	Annexure Criteria-4(3.i)	10

			Aid Fund had no expenditure. Fine Fund utilised 40%. House Exam Fund spent 4.2%. University Fund spent 0.55%. Building Fund utilised 75%. Security, Book Replacement, Culture, Beautification, Furniture, Computer Internet & Practical Funds showed low to moderate utilisation (0–10%). Rover & Ranger, Sports, NCC, YRC, B.Voc, and PTA Fund showed expenditure between 5–65%, reflecting activity levels.		
		ii. Periodic audit	Response: Yes, the accounts of the College are periodically audited by the Accountant General, Himachal Pradesh (AGHP), Shimla, or by the Department/Local Audit authorities.	Annexure Criteria-4(3.ii)	2
		iii. Settlement of bills/advances within a specified time frame	Response: The advances released for various activities are duly settled within 30 days in accordance with financial norms.	Annexure Criteria-4(3.iii)	4
4.	Grievance Redressal of Students and Employees	i. Redressal within week	Response: No Complaint has been received regarding this but there is a provision that, all types of complaints and grievances of students and employees are resolved positively within two to three days. Meetings are held time to time regarding this.	Annexure Criteria-4(4)	10
		ii. Redressal within month	Response: N/A	—	—
		iii. No redressal	Response: N/A	—	—
5.	Green	i. Green initiatives of	Response: Yes	Annexure	6

	and Clean Campus:	institution (at least 3) (Points =6)	<ol style="list-style-type: none"> 1. Plantation drives are organized every year during the months of August and September by the Eco Club members within the college campus and its surrounding areas. These activities aim to promote environmental awareness and contribute to the enhancement of greenery in and around the institution. 2. Solar Panels have been installed in the campus as a part of green initiative 3. World Environment Day was celebrated on the college campus. 4. A complete ban on the plastic waste such as wrappers of toffees, chips etc have been implemented in the college premises 	Criteria-4(5.i)	
		ii. Cleanliness in washroom, buildings/campus (Excellent = 10, Satisfactory = 6, Poor = 0)	Response: Excellent The institution provides adequate toilets proportionate to students' strength. Facilities are clean, functional, well-ventilated, and regularly maintained, ensuring hygiene, privacy, and comfort for all students in accordance with institutional norms.	Annexure Criteria-4(5.ii)	10
6.	Facilities for Students :	i. Common room for girls (3 for each facility)	Response: Yes, Girls Common Room is available.	Annexure Criteria-4(6.i)	3
		ii. Adequate toilets as per students' strength (3 for each facility)	Response: Yes, Separate Toilet Block is Available in addition to washrooms at each floor of every building. Total Number of Toilet Blocks for Boys: 12 Total Number of Toilet Blocks for Girls: 12 Total: 24	Annexure Criteria-4(6.ii)	3
		iii. Sanitary napkin vending	Response: Yes	Annexure	3

	<p>machine/incinerator regularly put in use (3 for each facility)</p>	Total Sanitary napkin vending machines = 4	Criteria-4(6.iii)	
	<p>iv. CSCA room with proper furniture (3 for each facility)</p>	<p>Response: Yes</p> <p>Number of desks = 10</p> <p>Number of Chairs = 10</p> <p>Number of Lecture Stands = 01</p>	Annexure Criteria-4(6.iv)	3
	<p>v. Student centre for co-curricular activities and its regular usage (3 for each facility)</p>	<p>Response: Yes, for co-curricular activities, the following Facilities are available.</p> <p>Cultural Hall (Equipped with Instruments and Music System) = 01</p> <p>Multipurpose Hall = 01</p>	Annexure Criteria-4(6.v)	3
	<p>vi. Regular use of playground (3 for each facility)</p>	Response: Yes	Annexure Criteria-4(6.vi)	3
7.	<p>Regular Updation of Service Books/Service Records</p> <p>Yes = 3, No = 0</p>	Response: Yes, the Services Books and other services record of all employees are updated timely on Manav Sampada portal.	Annexure Criteria-4(7)	3
8.	<p>Timely Submission of ACRs</p> <p>Yes = 3, No = 0</p>	Response: Yes, ACRs are being submitted within stipulated time.	Annexure Criteria-4(8)	3
9.	Prompt Response to Official	Response: Yes, all the PUCs are being dealt within a time limit of 3	Annexure	5

	Correspondence Yes = 5, No = 0	days as per the directions of Govt.	Criteria-4(9)	
10.	Proper maintenance of official records (Cash books/ Stock registers, Fund registers, Leave records, Fine fund etc.) Yes = 10, No = 0	Response: Yes, all the record has been maintained in proper manner as per Office manual of the Govt.	Annexure Criteria-4(10)	10
11.	Proper record of students attendance and CCA Yes = 10, No = 0	Response: Yes, Proper records of students' attendance are maintained in the register, and the CCA is uploaded on the HP University portal as per the attendance recorded by each individual faculty member.” All CCA Files are available at the given link https://drive.google.com/drive/folders/19q7QyekzSPCUY2FvbXv3gIs9lJW8_e1b?usp=drive link	Annexure Criteria-4(11)	10
12.	Whether ranked by NIRF, Other Agencies Yes = 10, No = 0	Response: Yes, Ranked 27th by SAR in the session 2023-24	Annexure Criteria-4(12)	10
13.	Whether accredited by NAAC A and above (level 4 or 5) = 20; B+ & B++ (level 3) = 16; B (level 3) = 12; Accredited (level 1) = 12	Response: Yes, NAAC Accredited Grade B	Annexure Criteria-4(13)	12
14.	Whether AQARs are being submitted as per timeline annually or not	Response: Yes, Screenshot of NAAC Portal is Attached in the Annexure.	Annexure Criteria-4(14)	12

	Yes = 12, No = 0																							
15.	Recognition for Exemplary Contributions of the Staff and Students 4 points each (Max. =8)	Response: Yes																						
		<table border="1"> <thead> <tr> <th>S. No.</th><th>Name / Group</th><th>Category</th><th>Nature of Recognition / Achievement</th><th>Significance</th></tr> </thead> <tbody> <tr> <td>1</td><td>Four Undergraduate Students (B.A. & B.Com)</td><td>Students</td><td>Secured positions in the Top 10 of the University Merit List</td><td>Reflects academic excellence and student achievement at the university level</td></tr> <tr> <td>2</td><td>Prof. Purnendu Bains</td><td>Faculty</td><td>Approved Grade–BH in Hindustani Classical Music (Vocal) by the Central Audition Board</td><td>Demonstrates high-level professional proficiency and enhances the institution’s cultural profile</td></tr> <tr> <td>3</td><td>Dr. Vandana Rana, Assistant Professor</td><td>Faculty</td><td>Awarded “Ram Kishun Mahato Shikshak Samman–2024” on Teachers’ Day by Atharva India</td><td>Recognition for long-term service, valuable participation, and contributions to education</td></tr> </tbody> </table>	S. No.	Name / Group	Category	Nature of Recognition / Achievement	Significance	1	Four Undergraduate Students (B.A. & B.Com)	Students	Secured positions in the Top 10 of the University Merit List	Reflects academic excellence and student achievement at the university level	2	Prof. Purnendu Bains	Faculty	Approved Grade–BH in Hindustani Classical Music (Vocal) by the Central Audition Board	Demonstrates high-level professional proficiency and enhances the institution’s cultural profile	3	Dr. Vandana Rana, Assistant Professor	Faculty	Awarded “ Ram Kishun Mahato Shikshak Samman–2024 ” on Teachers’ Day by Atharva India	Recognition for long-term service, valuable participation, and contributions to education	Annexure Criteria-4(15)	8
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					International Research Institute			
			4	Government College Dhaliara (Students)	Institution al / Students	Organized Sanskrit Object Exhibition under Sanskrit Week in collaboration with Central Sanskrit University, Balahar (Pragpur)	Promoted Sanskrit learning and cultural awareness through experiential student participation	
16.	Involve ment of Stakehol ders:	I. PTA	<p>Response: YES</p> <ul style="list-style-type: none"> A series of Parent–Teacher Association (PTA) General House meetings were organized during the year 2024 in the Conference Hall and college premises under the chairpersonship of the Principal, Dr. Anju Rani Chauhan. The primary objective of these meetings was the constitution of the new PTA Executive Committee and discussion on developmental works of the institution. The first PTA General House meeting held in August,2024 could not finalize the new executive committee due to the non-availability of the required quorum. However, several important resolutions were discussed, including improvement of the playground, repair and modification of office rooms, installation of gas pipeline for the Chemistry department, internal alterations 				Annexure Criteria-4(16.i)	13

			<p>for staff and student convenience, and safety of office records.</p> <ul style="list-style-type: none"> • Subsequent meetings focused on infrastructure development such as flooring of the open stage, provision of parking facilities, financial support for student activities during CSCA functions, beautification of the administrative block with flower beds, painting of college buildings, construction of rooms, water facilities, roof sheds over the stage, repair of the main gate, and financial assistance for needy students. • The second PTA General House meeting held on 31/08/2024 was convened specifically for the formation of the new PTA body. Due to lack of quorum, the formation was deferred to the next meeting scheduled on 16/09/2024, as per PTA norms, where the executive committee would be constituted irrespective of quorum availability. <p>Overall, the PTA meetings reflected active participation, collective decision-making, and a strong commitment toward institutional development and student welfare. (enclose documentary proof): Yes</p>		
		ii. OSA	<p>Response:</p> <ul style="list-style-type: none"> • OSA framed as per norms: OSA has been framed as per norms fixed by Govt. • Financial contribution or equivalent (in-kind) per 100 Alumni of Rs. 25,000/- per annum = No • Non-financial contribution (career counseling, talk, interactive session/facilitation in placement of students etc. on regular basis): 	Annexure Criteria- 4(16.ii)	1

			<p>No</p> <ul style="list-style-type: none"> ● A series of meetings of the Old Students' Association (OSA) of Government College Dhaliara were held during July–August to strengthen the functioning of the Association, revise its regulations, and constitute a new executive body. The General House Meetings were conducted under the chairmanship of the Principal, who also serves as Chairman of the OSA. ● In the meeting, the House unanimously approved that only listed members of the OSA will be eligible to contest future elections. It was further resolved that the Principal-cum-Chairman of OSA, along with the General Secretary, will be the authorized signatories to operate the OSA accounts. The House also empowered them to incur expenditure up to ₹15,000 (one time) to meet expenses related to OSA meetings such as food, refreshments, and stationery. ● The existing executive body of the OSA was dissolved, and it was unanimously decided to constitute a new executive body. The House resolved that the elected President of OSA would be authorized to nominate office bearers including Senior Vice President, Vice President, General Secretary, Joint Secretary, Treasurer, Advisors, Press Secretary, Convenor, and executive members. ● For the post of President, the name of Shri Mohinder Singh was proposed and seconded. As no other candidate was proposed, Shri Mohinder Singh was elected President of OSA unanimously. 		
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			<p>Subsequently, members for other posts, including Senior Vice Presidents, were also approved by the House.</p> <p>The meetings concluded with a discussion on the role of OSA in supporting developmental activities of the college and strengthening alumni engagement.</p>		
17.	<p>Feedback from Stakeholders</p> <p>Feedback from Stakeholders other than Students and action taken thereon</p> <p>(Yes =4)</p>	<p><i>Response:</i> Yes, by organizing meetings with PTA members and OSA members.</p> <ul style="list-style-type: none"> ● A series of Parent–Teacher Association (PTA) General House meetings were organized during the year 2024 in the Conference Hall and college premises under the chairpersonship of the Principal, Dr. Annu Rani Chauhan. The primary objective of these meetings was the constitution of the new PTA Executive Committee and discussion on developmental works of the institution. ● The first PTA General House meeting held in April 2024 could not finalize the new executive committee due to the non-availability of the required quorum. However, several important resolutions were discussed, including improvement of the playground, repair and modification of office rooms, installation of gas pipeline for the Chemistry department, internal alterations for staff and student convenience, and safety of office records. ● Subsequent meetings focused on infrastructure development such as flooring of the open stage, provision of parking facilities, 	Criteria-4(17)	4	

		<p>financial support for student activities during CSCA functions, beautification of the administrative block with flower beds, painting of college buildings, construction of rooms, water facilities, roof sheds over the stage, repair of the main gate, and financial assistance for needy students.</p> <ul style="list-style-type: none"> • The second PTA General House meeting held on 31/08/2024 was convened specifically for the formation of the new PTA body. Due to lack of quorum, the formation was deferred to the next meeting scheduled on 16/09/2024, as per PTA norms, where the executive committee would be constituted irrespective of quorum availability. <p>Overall, the PTA meetings reflected active participation, collective decision-making, and a strong commitment toward institutional development and student welfare.</p>		
18.	<p>Annual review meeting</p> <p>Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving excellence</p> <p>(Yes = 25)</p>	<p>Response: Yes, meetings are being held from time to time for reviewing all the activities.</p> <ul style="list-style-type: none"> • The Annual Review Meeting was held to evaluate student outcomes in academics, co-curricular, extracurricular, and extension activities. Academic review showed satisfactory results, with scope for improvement among slow learners. Action taken includes remedial classes, mentoring, use of ICT in teaching, and regular assessments to enhance academic performance. • Students actively participated in co-curricular activities such as 	Annexure Criteria-4(18)	25

		<p>seminars, quizzes, and workshops, contributing to skill development. Action taken is to increase department-level academic activities and encourage participation in inter-collegiate events.</p> <ul style="list-style-type: none"> ● In extracurricular activities, students showed good involvement in sports and cultural programmes. Action taken includes improving facilities, organizing regular practice sessions, and motivating students to participate at higher levels. ● Extension activities through NSS, NCC, and community outreach reflected strong social responsibility among students. Action taken is to strengthen community engagement and integrate extension activities with academics. ● The meeting concluded with a commitment to continuous monitoring and a student-centric approach to achieve academic excellence and holistic development in the next academic session. 		
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Criteria 5

Best Practices, Innovation and
Institution Distinctiveness

5. Best Practices, Innovation and Institutional Development (Score 80)				
Sr. No.	Activity	Response	Documentary Proof	Score Claimed
1.	Best Practices Description and outcome of Best Practices (Any Two) (10 points per best practice)	<p>A) Academic Management System It maintains the regular academic activities efficiently and to ensure the availability of data to the stake holders, the online academic management system is established in the college. It helps in reducing the paper work and improves the ease and efficiency in processing the data. Further, it helps in providing the transparency to the data and the activities of the college.</p> <p>B) Contribution of College and faculty College teachers at their own level provide support to needy students such as distributing books, paying fees of needy students in the college. The total number of books donated to the students in the session 2024-25 is equal to 526. The record of the books distributed is: Books donated to B.A./M.A. students = 337</p>	Annexure Criteria-5(1)	20

		<p>Books donated to B.Com./M.Com. students= 20</p> <p>Books donated to B.Sc. students = 169</p> <p>Further, the admission fee of 5 needy students was also paid by faculty members during the session 2024-25. A resolution has also been passed by college PTA to relax the PTA fee of Siblings (Any one). The total number of students benefitted from this resolution is equal to 14.</p>		
		<p>C) Solar Panel Installed as a green practice in the college campus</p> <p>33 KW roof top solar panel has been installed in the college campus with the help of HPSEBL. It aligns with national goals of clean energy, promotes environmental responsibility, and ensures long-term financial savings for the institution. The installation of the solar panel has significantly reduced the electricity bill of the college.</p>		
		<p>D) The use of smart classes and interactive boards can greatly enhance teaching effectiveness and student engagement. Below are the best practices for incorporating these technologies into education:</p>		

			<p>Enhanced Multimedia Learning – Utilize videos, animations, and simulations to explain complex concepts in ways that are easier for students to visualize and understand.</p> <p>Interactive Learning – Incorporate quizzes, polls, and other interactive tools to engage students actively during lessons, fostering participation and retention.</p> <p>Blended Learning – Use smart classes to integrate online learning with traditional classroom teaching, offering a mix of recorded lectures, online quizzes, and real-time discussions.</p> <p>Cloud-Based Learning – Use cloud-based systems to provide students with access to class materials, assignments, and recorded lectures anytime and anywhere, promoting continuous learning beyond the classroom.</p> <p>Global Exposure – Utilize virtual tours, online guest speakers, and global educational content to give students exposure to different cultures, languages, and industries.</p>		
2.	<p>Special initiative taken for:</p> <p>i) Energy</p>	<p>i) Energy Conservation/ use of Solar energy</p>	<ul style="list-style-type: none"> • Roof Solar Panel installed on roof top of commerce building for energy conservation. • Solar Lights (=10) installed at different places in the college campus. 	<p>Annexure Criteria-5(2)</p>	24

	Conservation / use of Solar energy ii) Solid Waste segregation/ Management iii) Rain Water Harvesting and its use for gardening and Cleanliness iv) Plastic Free Campus v) Blood Donation Camps vi) Adoption of Village/ Educational Institution. (4 points per initiative)		<ul style="list-style-type: none"> • Traditional light bulbs are replaced by energy efficient LEDs. • User motivated Stickers/Quotes/direction for judicious uses of the electricity are pasted on every electric switch board in college campus. 		
		ii) Solid Waste segregation/ Management	<ul style="list-style-type: none"> • Separate colored dustbins for Biodegradable and non-biodegradable are placed at different floors. • Pits for biodegradable waste has made at the corner of Old Science block to dispose off the waste. 		
		iii) Rain Water Harvesting and its use for gardening and Cleanliness	<ul style="list-style-type: none"> • There are two rain water harvesting tanks in the college campus in which rain water is collected. • One underground rain water harvesting tank is in the new science block having capacity of 15000 liter and other tank is in the chemistry block, which have a total storage capacity of 12000 liters. • Whenever there is a shortage of water in the Washroom of the college, this water is used in the toilets so that the staff working in the college and the students does not have to face any inconvenience. 		

			<ul style="list-style-type: none"> Along with this, this water is also used for irrigation of plants/trees or garden in the premises. 		
		iv) Plastic Free Campus:	<p>To protect the environment from harmful effect of Plastic various initiatives has been implemented in the institution:</p> <ul style="list-style-type: none"> Recycling of Plastic Pens to minimize the plastic use. Use of plastic is strictly prohibited in College campus for this various rallies and campaign to make aware masses about harmful impact of Plastic on environment and human health. Consumption and use plastic packed food items like kurkure, chips, etc. are strictly banned. No such items can sold to students in college Canteen. 		
		V) Blood Donation Camps	01 blood donation camp has been organized in which more than 70 Unit blood is donated by the Volunteers of RED Ribbon Club, NSS, NCC and other students ever year.		
		VI) Adoption of Village/ Educational Institution.	<p>Total 5 schools have been adopted by the college to exchange of resources, knowledge and to help the schools in making their development plans. These schools are:</p> <ol style="list-style-type: none"> Govt. Senior Sec. School Dhaliara 		

		<ol style="list-style-type: none"> 2. Govt. Senior Sec. School Karoa 3. Govt. Senior Sec. School Nalshua 4. Govt. Senior Sec. School Behin 5. Govt. Senior Sec. School Sunhet <p>Further, 4 villages of Gram Panchyat, Dhaliara are also adopted by the NSS Unit of College in connection with the awareness about cleanliness, Environment, Health and Nutrition and other developmental plans. These villages are:</p> <ol style="list-style-type: none"> 1. Surajpur 2. Kaswa Kohasan 3. Gharthedu 4. Bharvara 		
3.	Social Impact of Extension Activities (On the basis of Community feedback) (Minimum three activities = 10, 2 activities = 8, 1 activity = 5)	<ol style="list-style-type: none"> 1. Various programs of cleanliness, environmental conservation, health and nutrition and different developmental scheme have been organized under the guidance of Gram Panchayat Pradhan of Gram panchayat Dhaliara for which a letter of appreciation is received from Gram panchayat Dhaliara on 16/04/2025. 2. A cleanliness drive was conducted at Shree Muchhkund Mahaadev (Madhiana) Mandir by the NSS volunteers on 	Annexure Criteria-5(3)	10

		<p>half yearly basis for which a letter of appreciation was received on 24/12/2024.</p> <p>3. A letter of appreciation was also received from the management committee for conducting a plantation and cleanliness drive at Tilla Baba Mandir on 16/04/2025.</p> <p>4. A one day camp for cleanliness activities and fruitful interaction with citizens at Laxmi Narayan Temple Chanour temple campus was conducted on 25/05/2025 for which a letter of appreciation was issued by the management committee of the temple.</p>		
4.	Special Innovative Initiatives or Ideas Adopted in College. (other than at Sr. No. 5.2 above): (4 points each initiatives (max. 16))	<ul style="list-style-type: none"> • College has initiated a campaign to promote local heritage and handicraft to aware our young generation and to support indigenous products, fostering economic growth and self-reliance. Vocal for local is about realizing self-potential of our Himachali crafts. • Vertical Green Wall under ‘Ek Ped Maa Ke Naam’ Scheme: The College implemented an innovative green initiative by establishing a vertical green wall in collaboration with CSIR–IHBT, fully funded under the ‘Ek Ped Maa Ke Naam’ scheme of CSIR. The initiative 	Annexure Criteria-5(4)	12

			<p>reflects the college's commitment to environmental responsibility, Green Campus practices, and experiential learning. It also provided exposure to students especially from life science about sustainable landscaping, urban greening, and modern cultivation techniques.</p> <ul style="list-style-type: none"> Plastics, being a Hazardous element in the society posing a major threat to the livelihood of Mankind and other being in the world. The environment is getting polluted at the never before pace sparing no mediums due to plastics. So it is becoming a key responsibility of every citizen of our country not just to "Say No to Plastics" but also to create awareness among the community as whole to stop this pollution and leave behind a green and pollution free place for our future generations 		
5.	Collaborations: (5 points each (Max. 10 points))	i) With peer Research/Educational Institutions.	Response: Nil	—	0
		ii) Other Government Bodies/ Industry.	Response: 04 Collaborations with industry are: <ol style="list-style-type: none"> CS Soft Solution (I) Pvt. Ltd. Excellence Technology, C-133, Ist Floor Industrial Area 	Annexure Criteria-5(5.ii)	10

			<p>Phase 8, Sector 72, Mohali</p> <p>3. Edubridge Learning Pvt. Ltd.</p> <p>Collaborations with Government schools are:</p> <p>Govt. Sen. Sec. School Dhaliara, Karoa, Nalshua, Behin, and Sunhet have been adopted by the college to share the resources and to help the schools in making their development plans.</p>		
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Criteria 6

Faculty Profile & Research
Activities

6. Faculty Profile & Research Activities (Score 100)				
Sr. No.	Activity	Response	Documentary Proof	Score Claimed
1	% of Teachers with Ph.D. (More than 70% =5; 61-70% =4; 51-60% =3; less than 50% =2)	The institution falls under category of 51-60% as 17 out of 32 teachers have Ph.D. Degree (53.13%).	Annexure Criteria-6(1)	03
2	Teachers as Research Guides (4 points per research guidance (max.=8))	Nil	—	0
3	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years) (30% of faculty =10; 20% of faculty =8; 10% of faculty =6; 5% of faculty =4)	More than 30% of the faculty participated in these programs, with 13 out of 32 teachers attending (40.6%). The participating faculty members included: Prof. Sanjeev Kumar (02), Prof. Anita Kumari (01), Prof. Dharmender Kumar Singh (03), Prof. Sushil Kumar (01), Dr. Sanjeev Kumar (04), Dr. Sharmita Pathania (01), Dr. Aarti Kaushal (01), Dr. Shyam Kalia (01), Prof. Jagdeep (01), Dr. Vandna Rana (02), Dr. Vikas Dhiman(03), Dr. Kapil Sood (01) and Dr. Shagun Nag (01)	Annexure Criteria-6(3)	10
4	Projects/Patents/Fellowships/ Associateship: (Max.10)	Nil		0

5	No. of Papers Presented in Conferences/ Seminars/ Symposia (in last three years) :	i. International (2 point per paper presented)	A total of 15 papers were presented in international conferences by the following faculty members: Dr. Vandana Rana (08), Prof. Pitamber Singh (01), Prof. Shailza Sood (01), Dr. Sharmita Pathania (01), Dr. Vikas Dhiman (01), Dr. Anita Kumari (01), Dr. Sanjeev Kumar (01), and Dr. Aarti (01).	Annexure Criteria-6(5)	08
		ii. International (2 point per paper presented)	A total of 06 papers were presented in national conferences by the following faculty members: Dr. Vandana Rana (04), Dr. Vikas Dhiman (01), and Dr. Aarti (01).		
6	Seminars, Workshops, Conferences and Trainings Organised by the Institution	i. i. International Level (6 points)	Nil	—	0
		ii. National Level (4 points)	One national-level workshop was organized by the college. The Department of Commerce, Government College Dhaliara, organized a Career Guidance National Workshop coordinated by Dr. Gulshan Dhiman. Experts from ICICI Bank shared insights on career opportunities in investment, mutual funds, and insurance sectors, while the Acting Principal, Prof. Sushil Bhardwaj, encouraged students to explore these fields.	Annexure Criteria-6(6)	4
		iii. State Level (3 points)	Three national-level workshops were organized by the college during the session as follows:	Annexure Criteria-6(6)	3

			<ol style="list-style-type: none"> 1. An adolescence awareness camp/workshop was organized by the Red Ribbon Club, NSS Unit, and Anti-Drug Cell, where students were informed about physical, mental, and social health. 2. The Department of Economics, Government College Dhaliara, organized a one-day workshop on “Economic Challenges”, focusing on the Indian and global economy. Students presented topics related to current economic issues, and the Principal, as Chief Guest, encouraged them to pursue careers in economics. 3. The Department of Sanskrit in collaboration with Central Sanskrit University, Balahar organized a one week Sanskrit workshop to promote the richness and cultural heritage of Sanskrit and promote Sanskrit's role in Science. 		
7	No. of Paper Published:	i. UGC Care List Journals (5 point per paper)	Eight papers were published in UGC Care List journals by the following faculty members: Vikas Dhiman, Shyam Kalia, Kapil Sood, Sanjeev Kumar, Shagun Nag, Sanjeev Kumar, Pitamber Singh, and Aditi Sharma.	Annexure Criteria-6(7)	20
		ii. Non-UGC Care List Journals (2 point per paper)	Four papers were published in UGC Care List journals by the following faculty members: Surender Kumar, Anita Kumari, Vikas Dhiman, and Anita Kumari.	Annexure Criteria-6(7)	

		iii. Citations (1 point per 20 citation)	The research papers published during the academic session collectively received 25 citations .	Annexure Criteria-6(7)	
8	Teachers' Special Innovative Ideas (Brief description thereof) (5 points)		<p>Two innovative ideas were implemented in the college showcasing the use of Information and Communication technology in teaching and sustainable campus enhancement.</p> <p>1. YouTube lectures: Dr. Deven Mahajan (Commerce) developed and uploaded recorded YouTube lectures as ICT-enabled learning resources to support blended learning, improve accessibility, and enhance student engagement.</p> <p>2. Vertical Green Wall under 'Ek Ped Maa Ke Naam' Scheme: The College implemented an innovative green initiative by establishing a vertical green wall in collaboration with CSIR-IHBT, fully funded under the 'Ek Ped Maa Ke Naam' scheme of CSIR. The initiative reflects the college's commitment to environmental responsibility, Green Campus practices, and experiential learning. It also provided exposure to students especially from life science about sustainable landscaping, urban greening, and modern cultivation techniques.</p>	Annexure Criteria-6(8)	05
9	No. of Books Published/ Chapters in Books (5 point per book and 2 points per chapter (Max. 10))		<p>Three books authored by Dr. Vandana Rana were published are entitled:</p> <ol style="list-style-type: none"> 1. Bhasha vigyan 2. Rojgaronmukhi hindi 3. Vriddhawastha vimarsh aur hindi sahitya 	Annexure Criteria-6(9)	10

10	Teachers Academic and Extension Activities: (Max. 10 points from all categories)	i. Resource Person (2 point per activity)	The following 08 faculty members delivered lectures as resource persons: Sh. Sushil Kumar, Dr. Vandana Rana, Dr. Shagun Nag, Dr. Rajesh Kumar, Sh. Dharmendra Kumar, Sh. Jagdeep, Dr. Deven Mahajan, and Dr. Sanjeev Kumar.	Annexure Criteria-6(10)	10
		ii. Member of Board of Studies/ Subject expert etc. (4 point per activity)	Nil	—	
		iii. Popular articles (2 point per activity)	Nil	—	
11	Awards by Recognised & reputed Organizations: (Max. 8 points from all categories)	i. International (8)	One international award was received by Dr. Vandana Rana from Arth India Antarashtriya Shodh Sansthan during the <i>Ram Krishna Mahotsav – Vishisht Samman 2024</i> in recognition of her valuable contributions and distinguished academic work.	Annexure Criteria-6(11)	08
		ii. National (6)	One National recognition as Grade-BH in Hindustani classical music (Vocal) has been received by Dr. Purnendu Bains.	Annexure Criteria-6(11)	
		iii. State (4)	Nil	—	

Criteria 7

Miscellaneous

7. Miscellaneous (Score 120)																																					
Sr. No.	Activity	Sub-part	Response	Documentary Proof	Score Claimed																																
1	Any Other Important Information or Initiative not Covered Above e.g. Institution Incubation Center, R&D-Cum-Innovation center, B.Voc, Self-Finance Courses, Add-On courses, Internship, OJT, Green Audit, Academic Audit etc. (10 each (Ma. 50))		<p>Response: Yes, The Government has accorded approval to start B.Voc. Degree in ‘Retail Management’ and ‘Hospitality & Tourism’ from the session 2021-22. Self-Finance Courses: BCA, PGDCA and BBA affiliated to HPU Shimla are running from the session 2008-09. Self-Finance Course: MBA affiliated to HPU Shimla is running from the session 2021-22.</p> <p>1. B.Voc. Courses</p> <table><tr><th>S. No.</th><th>Programme</th><th>Course Name</th><th>Maximum Intake</th></tr><tr><td>1</td><td>B.Voc.</td><td>Retail Management</td><td>40</td></tr><tr><td>2</td><td>B.Voc.</td><td>Hospitality & Tourism</td><td>40</td></tr></table> <p>Copy of Affiliation of these Courses are attached.</p> <p>2. Self-Finance Courses</p> <table><tr><th>S. No.</th><th>Programme Type</th><th>Course Name</th><th>Maximum Intake</th></tr><tr><td>1</td><td>Self-Finance</td><td>BCA</td><td>100</td></tr><tr><td>2</td><td>Self-Finance</td><td>PGDCA</td><td>40</td></tr><tr><td>3</td><td>Self-Finance</td><td>BBA</td><td>60</td></tr><tr><td>4</td><td>Self-Finance</td><td>MBA</td><td>60</td></tr></table>	S. No.	Programme	Course Name	Maximum Intake	1	B.Voc.	Retail Management	40	2	B.Voc.	Hospitality & Tourism	40	S. No.	Programme Type	Course Name	Maximum Intake	1	Self-Finance	BCA	100	2	Self-Finance	PGDCA	40	3	Self-Finance	BBA	60	4	Self-Finance	MBA	60	Annexure Criteria-7(1)	50
S. No.	Programme	Course Name	Maximum Intake																																		
1	B.Voc.	Retail Management	40																																		
2	B.Voc.	Hospitality & Tourism	40																																		
S. No.	Programme Type	Course Name	Maximum Intake																																		
1	Self-Finance	BCA	100																																		
2	Self-Finance	PGDCA	40																																		
3	Self-Finance	BBA	60																																		
4	Self-Finance	MBA	60																																		

		<p>Copy of Affiliation of these Courses are attached.</p> <p>3. Internships:</p> <ul style="list-style-type: none"> • Internship of MBA students <p>List of Students Who have gone through Internship is attched.</p> <p>4. OJT:</p> <ul style="list-style-type: none"> • On Job Training of B.Voc. (Retail Management) students. • On Job Training of B.Voc. (Hospitality & Tourism) students. <p>Order copies of these OJTs in chronological order are attached in Annexure</p> <p>5. We have R&D-Cum-Innovation center with the following equipment:</p> <ul style="list-style-type: none"> • Double-Beam UV-Vis Spectrophotometer (Shimadzu's UV-1900i) • Ultrasonic Sonicator Bath • Laminar air flow instrument • Autoclave sterilization • Centrifuge • Muffle furnace • Magnetic stirrer <p>Photographs of these equipment are attached in the annexure.</p>		
2	Spot evaluation of institution by the Officers from the Directorate of Higher Education/ representative of Directorate	<p>Response: Yes, Spot evaluation of institution was done by the Officers deputed by the Directorate of Higher Education vide letters no. dated EDN-H(8) A(1) Misc.- dated 07th May 2024 and EDN-H(8) A (1) Misc-</p>	Annexure Criteria-7(2)	20

	of Higher Education (Yes 20)	dated 20 th August 2024 for ranking of colleges at state level. The following members have performed the evaluation: <ul style="list-style-type: none">● Dr Susheel Kumar Bassi,● Dr. Anil Gautam,● Sh. Baljeet Jamwal,● Sh.Yash Pal Chopra.● Prof.Anil Kumar,● Sh. Kuldeep Kumar Govt College Dhaliara was Ranked 27th. Photocopy of the Result is Attached.								
3	AG Audit paras settled up to date (Yes = 05)	Response: No	—	0						
4	Local Audit Paras settled up to date (Yes = 5)	Response: No	—	0						
5	Timeline adhered to in filing reply of court cases/ RTI Applications/ Public (Yes = 10)	Response: Yes, From 01 st July 2024 to 30 June 2025 college administration received 62 RTI Applications. All RTI applications have been replied on time and documentary proof of Copies of RTI Register and CM helpline compliance attached for the reference in Annexure 7.5	Annexure Criteria-7(5)	10						
6	Invited speakers on various themes relevant to holistic development of students. (Yes = 10)	Response: Yes, for the holistic development of students various speakers have been invited on relevant themes. <table><tr><th>Name of Invited Speaker</th><th>Theme</th><th>Date of Lecture</th></tr><tr><td>Dr. Amit Katoch (Asstt. Pro. Dept. of Tourism GC</td><td>Scope of Tourism</td><td>10/08/2024</td></tr></table>	Name of Invited Speaker	Theme	Date of Lecture	Dr. Amit Katoch (Asstt. Pro. Dept. of Tourism GC	Scope of Tourism	10/08/2024	Annexure Criteria-7(6)	10
Name of Invited Speaker	Theme	Date of Lecture								
Dr. Amit Katoch (Asstt. Pro. Dept. of Tourism GC	Scope of Tourism	10/08/2024								

		Dharamshala)				
		Sushil Mohta (CS Academy Dehra)	Passport to earning free certificate course in collaboration with UNICEF	22/11/2024		
		Mr. Arun and Rakesh Sukheja (Times of India)	Lecture on Marketing cum Internship Drive	13/12/2024		
		Mr Lakhanpal Mr Deepak Mr Pawan (ICICI Dehra)	Saving and Investment in Mutual Funds and Insurance	20/12/2024		
		Sanjeev Doshanj (Retd. from Indian Broadcasting Program Services Consultant in Strategic Initiative from Chitkara University)	Importance of Management Skills in Corporate World and Private Sector	8/03/2025		
		Mr Ramandeep Singh (GNA University Jalandhar)	Smart Investing, Financial Literacy and Responsible Money Management among Professional Students Cum internship Drive	11/03/2025		
		Abhijot Singh (Manager Himachal TieUps RIMT University Mandi Gobind Garh Punjab)	Artificial Intelligence and Digital Marketing in Today's Corporate World	24/03/2025		

		<table><tr><td>Sh. Raksh Sharma Pujari, Sh. Ahhok Kumar (Gram Panchayat Pradhan)</td><td>Age old Traditions, Values and Rituals shedding light on their relevance in modern society</td><td>24/12/2024</td></tr><tr><td>Sunil Raha (Ex NSS Volunteer)</td><td>Lecture on Environment and Pollution</td><td>25/12/2024</td></tr></table>	Sh. Raksh Sharma Pujari, Sh. Ahhok Kumar (Gram Panchayat Pradhan)	Age old Traditions, Values and Rituals shedding light on their relevance in modern society	24/12/2024	Sunil Raha (Ex NSS Volunteer)	Lecture on Environment and Pollution	25/12/2024																
Sh. Raksh Sharma Pujari, Sh. Ahhok Kumar (Gram Panchayat Pradhan)	Age old Traditions, Values and Rituals shedding light on their relevance in modern society	24/12/2024																						
Sunil Raha (Ex NSS Volunteer)	Lecture on Environment and Pollution	25/12/2024																						
7	Skill Development Training (at least 20% students benefited) (Yes = 20)	<table><tr><td colspan="2">Response: Yes</td></tr><tr><td>Skill Development Training</td><td>Number of Students Benefitted</td></tr><tr><td>OJT of B.Voc Retail Management</td><td>63</td></tr><tr><td>OJT of B.Voc Hospitality and Tourism</td><td>93</td></tr><tr><td>Internship MBA</td><td>38</td></tr><tr><td>Enrollment in Add On Course</td><td>57</td></tr><tr><td>Workshops on challenges faced by Indian economy for MA Economics Students</td><td>78</td></tr><tr><td>NSS Volunteers Gone through Various Skill Development Activities (7 Days)</td><td>200</td></tr><tr><td>Training Camp By Disaster Management Cell</td><td>35</td></tr><tr><td>Total</td><td>564</td></tr></table>	Response: Yes		Skill Development Training	Number of Students Benefitted	OJT of B.Voc Retail Management	63	OJT of B.Voc Hospitality and Tourism	93	Internship MBA	38	Enrollment in Add On Course	57	Workshops on challenges faced by Indian economy for MA Economics Students	78	NSS Volunteers Gone through Various Skill Development Activities (7 Days)	200	Training Camp By Disaster Management Cell	35	Total	564	Annexure Criteria-7(7)	20
Response: Yes																								
Skill Development Training	Number of Students Benefitted																							
OJT of B.Voc Retail Management	63																							
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Total	564																							

		Total Enrollment of the College = 2050 564/2050 * 100 = 27.51% > 20%		
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SUMMARY OF SCORES

S.No.	Criteria	Actual Score	Score Claimed
1	Teaching Learning	140	121
2	Student Support, Services and Progression	280	220
3	Infrastructure & Resources	160	148
4	Institutional Management	220	206
5	Best Practices, Innovation and Institution Distinctiveness	80	76
6	Faculty Profile & Research Activities	100	81
7	Miscellaneous	120	110
Total Score		1100	962